

# SUMMER READING

## English 7 Advanced

Welcome to advanced English 7! This packet addresses the guidelines for completing the advanced summer reading assignment. We are excited to provide you with the opportunity to read a great book and complete a fun project in preparation for an exciting year in English 7. All of the books on the list are centered around the thematic concept for the year: Persuasion. Over the course of the year, your teacher will guide you on an exploration of this theme through reading assignments, writing activities, group work, a research project, and other exciting activities. Follow the steps below to prepare for your journey through 7th grade advanced English.

1. **CHOOSE YOUR BOOK:** With the help of a parent or other adult, read one of the books from the list below. The books address the idea of persuasion from a variety of angles and interests. It's important to work closely with an adult to choose a book that has content and a reading level appropriate to your needs. Remember, the book you read **MUST** come from this list.

### 7th Grade Required Reading - Read ONE

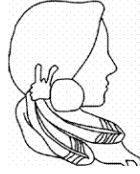
alphabetical by author

*Ask Me No Questions* by Marina Tamar Budhos  
*Among the Hidden* by Margaret Peterson Haddix  
*Mossflower* by Brian Jacques  
*Elephant Run* by Roland Smith  
*Chew on This* by Charles Wilson and Eric Schlosser

2. **COMPLETE AN ACTIVITY:** Using the attached list, complete an activity using the book you read. The activity will be due to your English teacher during the second week of school. It will count as a quiz grade on your 1st nine weeks' grade. The requirements for the project are listed on an attached sheet. Your teacher will review these requirements during the 1st week of school, and you will have a chance to finalize your activity prior to submitting it for a grade.

When you arrive to class in September, your teacher will be ready to talk with you about the book you read. But don't stop reading at just one book. Read others from the list or any books that interest you. Happy Summer! Happy Reading!





**Henrico County Public Schools**  
**Middle School Advanced Summer Reading Assignments**

**Choose one of the assignments below to complete the book from the assigned Summer Reading list. This assignment will count as a 100 point quiz grade during the 1st nine weeks of school. You should choose an assignment that matches your interests, talents, and abilities.**

**Writing Options - Options for students who enjoy creative writing**

**W1. Epilogue** - Write either a prologue or an epilogue to the book.

- Describe events that could have taken place before or after the plot of the book.
- Include at least four events that are connected to the existing plot of the book. The connection should be explained if it is not clear.
- Use descriptive language.
- See attached rubric for additional requirements.

**W2. Script** - Create a play/screen script for one of the scenes in the book.

- Clearly indicate the character/narrator speaking.
- Format your script like a play.
- Include a minimum of 20 lines of dialogue.
- Characters and dialogue should be believable in relation to the plot.
- Creative expression is obvious. (Don't just copy the book into script form.)
- See attached rubric for additional requirements.

**W3. Children's Book** - Write and illustrate a children's book based on your book.

- Minimum of ten pages with pictures.
- Accurately depict the entire story.
- See attached rubric for additional requirements.

**Multi-Media Options - Options for students who like to work with computers and/or film**

**MMO1. Website** - Design the homepage of a website for the main character of your book.

- Include details specific to the novel.
- Design should reflect the theme of the novel.
- See attached rubric for additional requirements.

**MMO2. Newspaper** - Create a newspaper for your book.

- Summarize the plot in one article.
- Cover the weather in another article.
- Write a feature story on one of the more interesting characters in a third article.
- Include an editorial and a collection of ads that would be pertinent to the story.
- Be sure to include pictures.
- Use a computer program or cut and paste the newspaper by hand.
- See attached rubric for additional requirements.

**MMO3. Advertisement** - Create an advertisement for your book.

- Highlight the interesting parts of the book.
- Don't give away the ending of the book.
- Use film or some other medium to create the advertisement.
- See attached rubric for additional requirements.

### **Hands On/Artistic Options - Options for students with artistic ability and/or interest**

**HOAO1. Photo Album** - Take pictures that depict the experiences of the book and/or characters in the book. Create a photo album with captions.

- Photos must be taken by the student.
- Album can be digital or traditional.
- Captions should connect photos to specific information in the book.
- See attached rubric for additional requirements.

**HOAO2. Sculpture** - Create a sculpture of a character from the book.

- Use any combination of soap, wood, clay, sticks, wire, stones, old toy pieces, or any other object.
- A written explanation of how this character fits into the book should accompany the sculpture.
- Prepare the sculpture for display with a tag that includes your name and the book title and author.
- See attached rubric for additional requirements.

**HOAO3. Diorama** - Construct a diorama (three-dimensional scene which includes models of people, buildings, plants, and animals).

- Focus on one of the main events of the book.
- Include a written description of the scene.
- See attached rubric for additional requirements.

### **Oral/Performance Options - Options for students who like to perform in front of an audience**

**OPO1. TV/Radio Report** - Be a TV or radio reporter and give a report of a scene from the book as if it is happening "live."

- Video tape your report or record your report in a Podcast.
- Report must be 3-5 minutes in length.
- Details must reveal in-depth understanding of the book.
- See attached rubric for additional requirements.

**OPO2. Original Song** - Write and perform an original song that tells the story of the book.

- Song lyrics and music must be original.
- Song must reveal the reader's understanding of the book, not just a summary of the action.
- See attached rubric for additional requirements.

**OPO3. Costume Design** - Design a costume for a main character of the book.

- Prepare a summary of the book as if you are the character.
- Wear the costume and deliver the summary in the persona of the character.
- See attached rubric for additional requirements.

**Analytical Options - Options for students who like to analyze books as literature**

**AO1. Character Journal** - Use a journal to document the characters in the book.

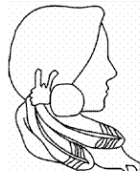
- Identify every character--major and minor--by name and record the page number on which that character first appears.
- Describe each character in detail and explain his/her relationship to the other characters in the novel.
- Record each character's most important quotation and include the page number on which the quotation appears.
- Keep your journal either in a composition notebook or in a Microsoft Word file.
- See attached rubric for additional requirements.

**AO2. Setting Journal** - Use a journal to document the setting of the book.

- Keep track of the setting and atmosphere/mood of the setting in a setting journal.
- Include sketches of important settings in the novel or use photos, clipart, etc. to capture important setting images.
- Explain, in a paragraph of at least eight sentences, how each sketch helps the writer convey the theme(s) in the novel.
- Keep your journal in a sketch book, composition notebook, or a PowerPoint file.
- See attached rubric for additional requirements.

**AO3. Word Journal** - Use a journal to document the seven most important words in the novel.

- Choose seven words from the novel that you feel are the most significant.
- Document one word per page of your journal.
- Include the sentence in which the word is found.
- Document the page number on which the sentence is found.
- Write one paragraph explaining the significance of the word to the book as a whole.
- See attached rubric for additional requirements.



Henrico County Public Schools

## Middle School Advanced Summer Reading Project Rubric

Criteria		4 Outstanding	3 Strong	2 Emerging	1 Needs Improvement
Content	<b>Assignment meets requirements specific to chosen topic (weighted twice)</b>	All requirements are met	Most requirements are met	Some requirements are met	Few requirements are met
	<b>Teacher Comments</b>				
Usage and Mechanics	<b>Grammar, Spelling, Punctuation are correct</b>	Few to no errors	Few errors do not distract from readability of assignment	Frequent errors somewhat distract from readability of assignment	Frequent errors severely distract from readability of assignment
	<b>Teacher Comments</b>				
Close Reading	<b>Understanding of the book</b>	Project portrays complete understanding of book	Project portrays strong understanding on book	Project portrays weak understanding of book	Project displays little to no understanding of the book
	<b>Teacher Comments</b>				
Effort	<b>Neatness, effort, etc.</b>	All aspects of the project show time and care were taken in the preparation	Most aspects of the project show time and care were taken in the preparation	Some aspects of the project show time and care were taken in the preparation	Few aspects of the project show time and care were taken in the preparation
	<b>Teacher Comments:</b>				

Grade Conversion Scale		Overall Teacher Comments on the Project
Points Earned on Rubric	Quiz Grade in Gradebook	
20	100	
19	98	
18	96	
17	94	
16	92	
15	90	
14	88	
13	86	
12	84	
11	82	
10	80	
9	78	
8	76	
7	74	

6	72	
5	70	